

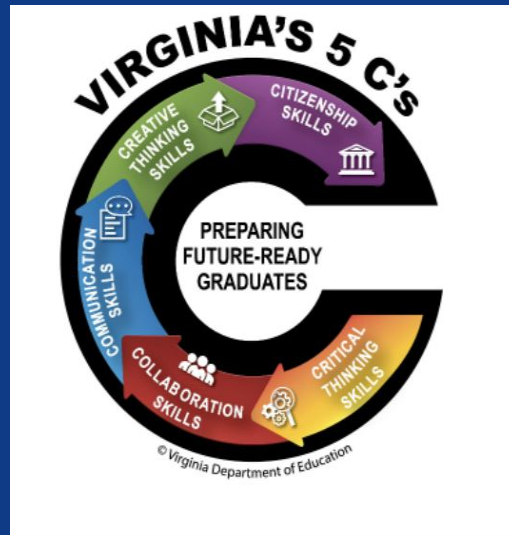


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SUFFOLK PUBLIC SCHOOLS

John Yeates Middle School School Performance Plan

2023-2024





Student Achievement and Instruction



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English

Problem Statement: Charger students with disabilities in grades 6, 7 and 8 who participated in the Reading state standardized testing, demonstrated lower performance, based on comparisons of historical pass rates across all grade levels at JYMS.

SMART Goal: By the end of the 2023-24 school year, JYMS students with disabilities in all grades will decrease the failure rate by 10% on the end of year reading assessment.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Multi-Tiered Systems of Support. Utilize data from assessments to develop and implement specific instructional needs

Alignment to the Strategic Plan: Goal 1



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Math

Problem Statement: Students with disabilities did not show proficiency on the Virginia Standards of Learning.

SMART Goal: By the end of the 2023-24 school year, JYMS students with disabilities in all grades will decrease the failure rate by 10% on the end of year math assessment.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Implement and monitor high quality math instruction based on National Teachers of Mathematics effective teaching practices. Monitor use of targeted intervention practices in class and small group

Alignment to the Strategic Plan: Goal 1



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Science

Problem Statement: Students are not showing proficiency in science as measured by the Virginia Standards of Learning Assessments due to lack of high quality science instruction and targeted support.

SMART Goal: By June 2024, Science achievement for students will increase from 50% to at least 70% as measured by the Science SOL test pass rate.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Implement and monitor high quality science instruction using targeted intervention practices in class and small group

Alignment to the Strategic Plan: Goal 1



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School Climate and Culture



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Climate and Safety

Problem Statement: A majority of students at JYMS feel like there is not an adult that they can turn to when feeling sad or hopeless because of low positive interactions and relationships.

SMART Goal: By April 2024, 50% of the students at John Yeates Middle will answer positively on the question about having an adult to turn to when feeling sad or hopeless as measured by the Virginia school climate survey.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Teachers and School Counselors will work on building relationships with students through SEL and classroom guidance lessons.

Alignment to the Strategic Plan: Goal 2



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Discipline/PBIS

Problem Statement: Discipline data is not being utilized with fidelity to determine the areas of greatest need for intervention.

SMART Goal: By June 2024, the number of classroom incidents resulting in a referral will decrease by 15%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): PBIS Teams will utilize the monthly discipline data reports to identify key areas of concern. Implemented PBIS strategies will be assessed and adjusted based on the data.

Alignment to the Strategic Plan: Goal 2



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Attendance/Graduation

Problem Statement: Chronic absenteeism at John Yeates consistently falls within 10 - 11%.

SMART Goal: By the end of the 2023-24 school year, JYMS will decrease the Chronic Absenteeism rate by 10%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Attendance data will be monitored weekly for chronic absenteeism to develop and support truancy plans. A campaign promoting attendance and the connection between school attendance and success will be implemented.

Alignment to the Strategic Plan: Goal 2



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Family Engagement

Problem Statement: Recognition of student accomplishments at John Yeates Middle was not highly attended by parents due to not having regular award ceremonies.

SMART Goal: By the end of the 2023-24 school year, JYMS will increase student recognitions of academic achievements from yearly to at least quarterly celebrations.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): JYMS communication with families and community members will increase monthly through all avenues of communication; online platforms, newsletters .

Alignment to the Strategic Plan: Goal 4



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SOL PARTICIPATION

Problem Statement: Students are not participating in testing because of adequate preparation, communication, and attendance.

SMART Goal: The numbers of students not participating in SOL testing will decrease by 10% for the 23-24 SY.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Design and implement a communication plan to early identify students, who are participating in programs such as Home Services, and provide them support services to encourage participation in testing, clear misconceptions and misinformation, and to increase communication/support with families.

Alignment to the Strategic Plan: Goal 2



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